







<u>Assessment instruments – transversal competences</u>

Evaluation of the internship by the company Competence in foreign languages

Students name:
Company:
Name and position of the company instructor:
Date of internship:

Ability to use a foreign language, symbols and texts in a different cultural surrounding Based on EU-KOMPASS-project

cate- gory level	Listening	Speaking	Interaction	Writing	Lan- guage level
1	He/she is able to understand and use familiar, everyday expressions and very simple sentences aimed at satisfying concrete needs	He/she is able to introduce him/her-self and ask others questions regarding themselves - e.g. where they live, whom they know and what they have - and he/she is able to give answers to such questions	In a foreign country, he/she is able to communicate on an easy level if his/her partner speaks slowly and clearly and if he/she is ready to help	He/she is able to write short and simple greetings and fill out forms.	A 1
2	He/she is able to understand often used expressions that are related to areas of direct context (e.g. information regarding persons and family, shopping, closer surrounding, orders and explanations regarding work tasks)	He/she is able to describe in an easy way, his/her own origin and education, the direct surrounding and things connected to a direct need and work tasks.	In the host country he/she is able to interact in simple, routine every- day and work situations, if an easy and direct exchange of information regarding familiar and common things is needed.	He/she is able to write short and simple notes and messages.	A 2



































cate-	Listening	Speaking	Interaction	Writing	Lan-
gory					guage level
level					ievei
3	He/she is able to understand the main points if a clear basic language is used and if it refers to familiar things from work, school, hobbies, etc.	He/she is able to express him/her-self in a simple and consolidated way regarding familiar topics and personal interests, carry out work tasks with colleagues, state problems and describe possible solutions.	He/she is able to report on experiences and results, describe dreams, hopes and aims and give short reasons or explanations for plans and opinions.	He/she is able to write coherent texts about familiar topics, as well as personal experiences and impressions.	B 1
4	In his/her own area of expertise he/she is able to understand main topics of complex texts regarding concrete and abstract topics as well as experts' discussions.	He/she is able to express him/her-self clearly and in detail in a wide topic spectrum and communicate spontaneously and fluently so that a normal dialogue with a native speaker is possible without a bigger effort for both parties.	He/she is able to give his/her opinion to a current question and state pros and cons for different options.	He/she is able to write clear and detailed texts, express information as well as argue by writing.	B 2
5	He/she is able to understand a wide spectrum of demanding, longer texts written in a foreign language and gather profound relevance.	He/she is able to express him/her-self spontaneously and fluently without the clearly visible constant need to look for words, he/she is able to state his/her opinion to complex topics cleary, structured and in detail using different means of text linking in an appropriate way.	He/she is able to use the language in the social and work life or in educational or university matters effectively and in a flexible way.	He/she is able to present complex facts clear and structured in various stylistic forms of texts.	C 1
6	He/she is able to virtually understand everything. He/she is able to read or hear without any efforts.	He/she is able to express him/her-self spontaneously, very fluently and precisely, summarize information from different written and oral sources stating reasons and explanations in a consolidated way.	He/she is able to clarify finer nuances and subtleties also in complex topics under discussion.	He/she is able to formulate clearly, smoothly, and stylistically appropriate. He/she is able to summarize complex professional or literary texts.	C 2

City and date

Signature and stamp

























